TEACHER REPORT

Name of Teacher	Min-Yen Kan
Module	CS4248-Natural Language Processing (LECTURE)
Academic Year/Sem	2021/2022 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	35
Invited	82
Response Ratio	43%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Min-Yen Kan for teaching awards	14

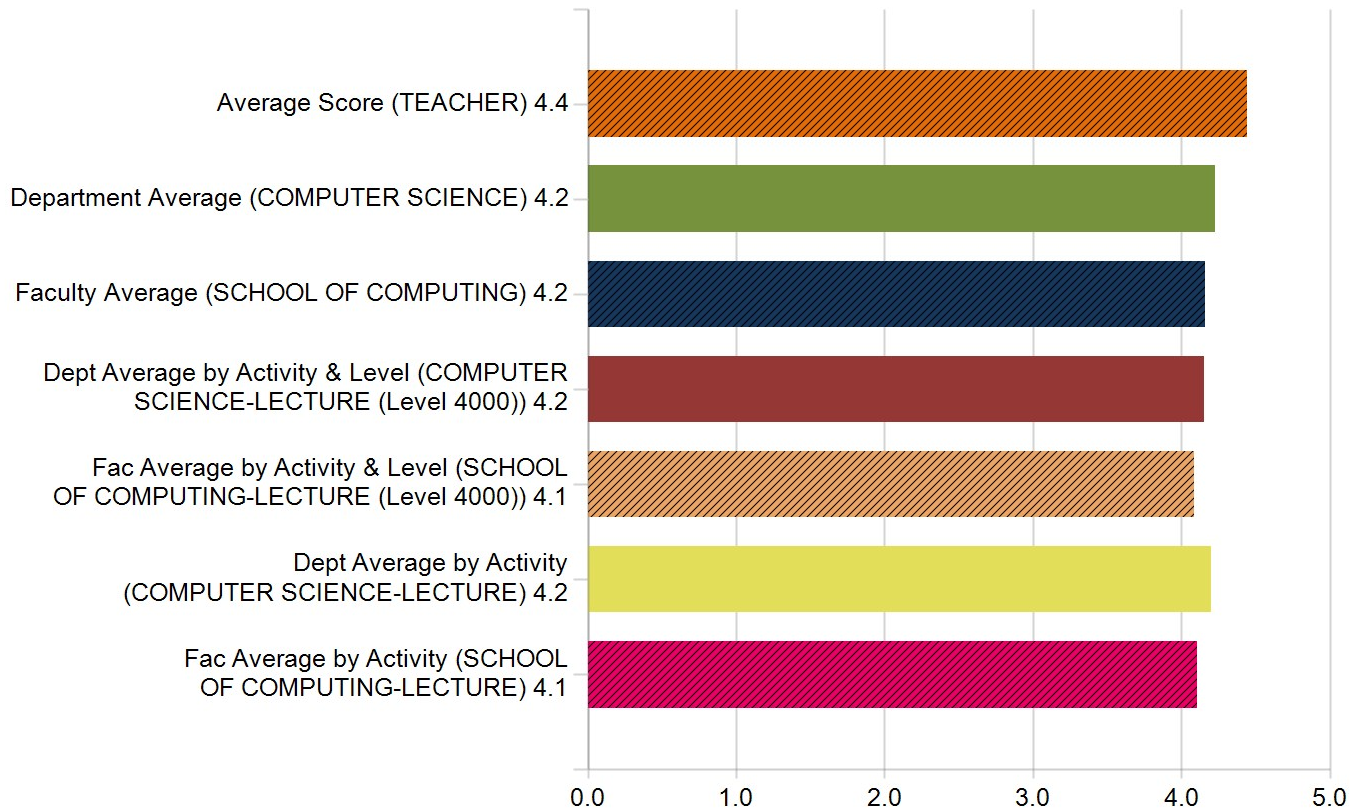| Comment |
|---|
| - Prof teaches well and goes the extra mile to ensure that no students are at a disadvantage |
| - Great professor, explains concepts clearly and cares about student development, unlike many profs |
| - Lectures are engaging and encourage class participation. Lessons are clear. |
| - He is a very effective lecturer. |
| - Effective and fun lessons. Care for student. |
| - Prof Min is a professor who comes off as genuinely enthusiastic and passionate in his teaching and is able to relay that same passion and energy to his students, which already makes it worth taking practically any module under him. He also engages frequently and meaningfully with students to enhance their thinking abilities. |
| - He is very good in teaching and very passionate about NLP |
| - Prof Min made the module extremely interesting and easy to understand. It is one of the modules I have enjoyed despite it being mentally challenging. Having him as my Prof and tutor through the semester made the module truly a blessing. |
| - Amazing professor |
| - Very enthusiastic about teaching and it's always a pleasure to attend his class. Even at 9AM! |
| - Caring and willing to listen to students' voice |
| - Very proactive in getting students to participate in discussions. Listens to students concerns, even setting up platforms for students to give anonymous feedback. Conducts lectures in a fun and engaging way. |
| - responsible & patient |
| - 1. He is good at teaching: (i) Course arrangement is good. He can provide the appropriate course arrangements including lectures, tutorials and assignemtns to provide us with practices from different aspects. (ii) Good course content: He can clearly convey content clearly with detailed examples and he carefully prepared the content of the lectures and tutorials. Therefore, lectures and tutorials have the high quality. (iii) Enough feedbacks and course guidelines: Assignemnts and projects provides the enough guidelines and feedbacks. He can timely provide feedback for problems on eamil or forum. |

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.6	4.2	0.8	4.2	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 4000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 4000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	4.2	4.1	4.2	4.1

Overall, the teacher is effective

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.5	0.6	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.2	0.7	4.2	0.8	4.2	0.9
The teacher has increased my interest in the subject.	4.4	0.7	4.2	0.9	4.1	0.9
Average of Q1-Q3	4.4	0.7	4.2	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 4000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 4000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.5	4.2	4.1	4.2	4.1
The teacher provided timely and useful feedback.	4.2	4.1	4.1	4.2	4.1
The teacher has increased my interest in the subject.	4.4	4.1	4.1	4.1	4.1
Average of Q1-Q3	4.4	4.1	4.1	4.2	4.1

Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.4	0.7	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.5	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.6	0.6	4.2	0.8

(ii) Distribution of Responses and Additional Statistics
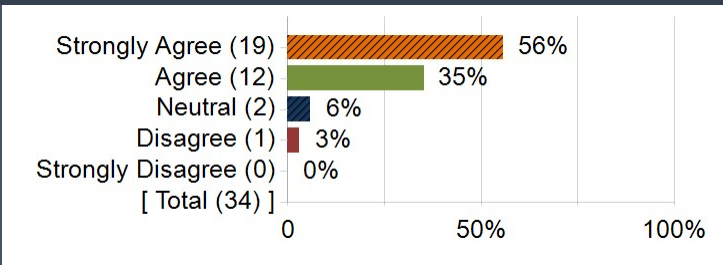
1. The teacher has enhanced my thinking ability.
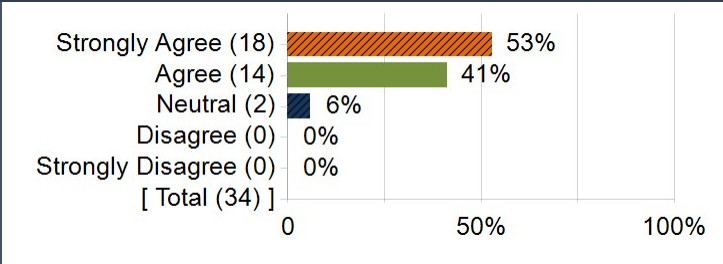
Strongly Agree (18) — 53%
Agree (14) — 41%
Neutral (2) — 6%
Disagree (0) — 0%
Strongly Disagree (0) — 0%
[Total (34)]

Statistics	Value
Response Count	34
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

2. The teacher provided timely and useful feedback.

Strongly Agree (13) — 38%
Agree (17) — 50%
Neutral (3) — 9%
Disagree (1) — 3%
Strongly Disagree (0) — 0%
[Total (34)]
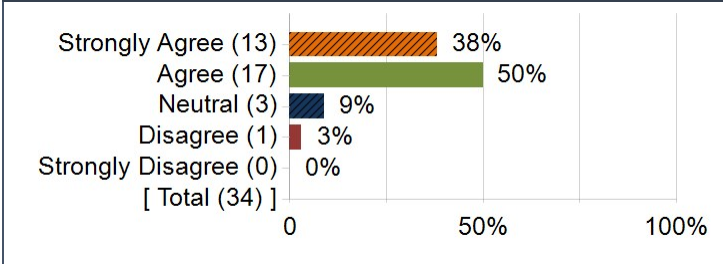
Statistics	Value
Response Count	34
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	88%

3. The teacher has increased my interest in the subject.

Strongly Agree (19) — 56%
Agree (12) — 35%
Neutral (2) — 6%
Disagree (1) — 3%
Strongly Disagree (0) — 0%
[Total (34)]

Statistics	Value
Response Count	34
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	91%

4. Overall, the teacher is effective.

Strongly Agree (17) — 50%
Agree (15) — 44%
Neutral (2) — 6%
Disagree (0) — 0%
Strongly Disagree (0) — 0%
[Total (34)]
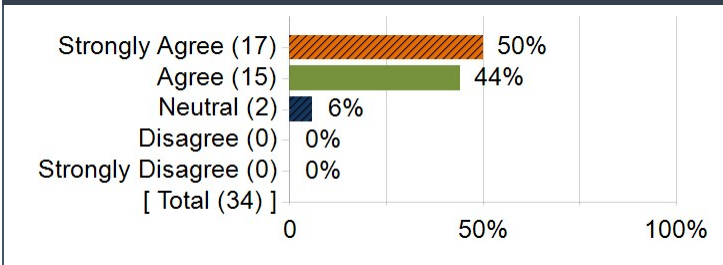
Statistics	Value
Response Count	34
Mean	4.4
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

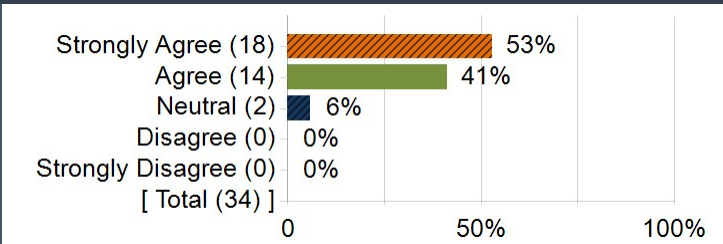**The teacher engaged me in useful interactions that have enhanced my learning.**

The teacher engaged me in useful interactions that have enhanced my learning.	
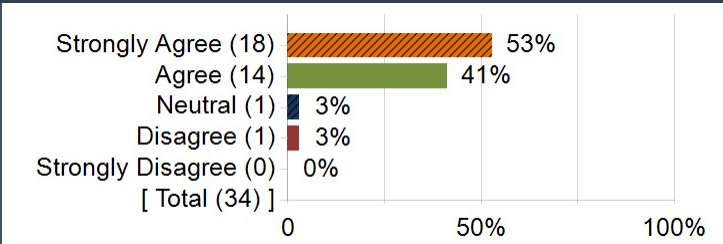
Strongly Agree (18)	53%
Agree (14)	41%
Neutral (1)	3%
Disagree (1)	3%
Strongly Disagree (0)	0%
[Total (34)]	

| Statistics	Value
Response Count	34
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	94%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

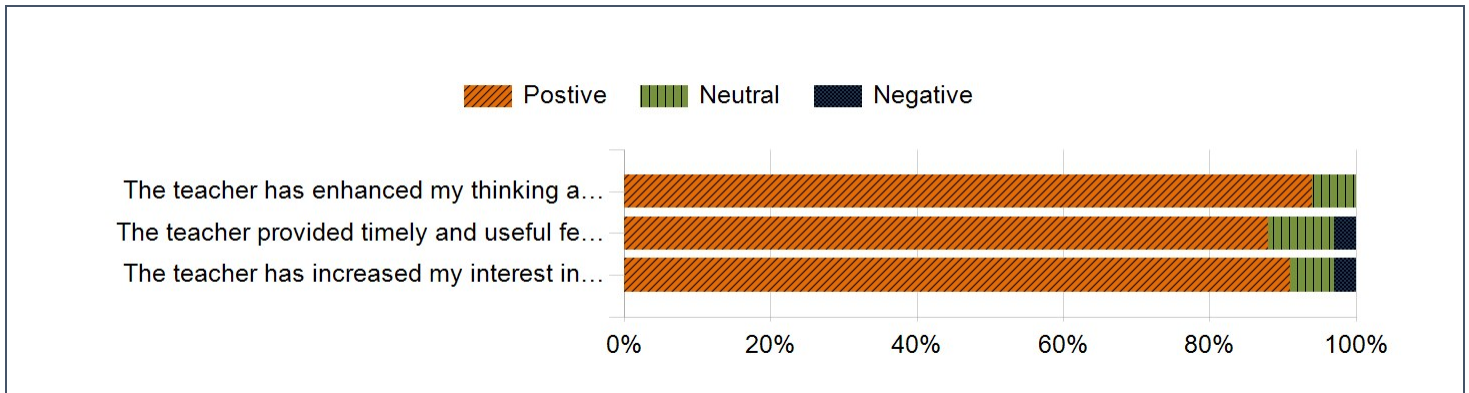| The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	

Strongly Agree (18)	53%
Agree (14)	41%
Neutral (2)	6%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (34)]	

Statistics	Value
Response Count	34
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

The teacher cares about student development and learning.

The teacher cares about student development and learning.

Strongly Agree (22) ▨▨▨ 63%
Agree (12) ▨▨ 34%
Neutral (1) ▌ 3%
Disagree (0) 0%
Strongly Disagree (0) 0%
[Total (35)]

0   50%   100%

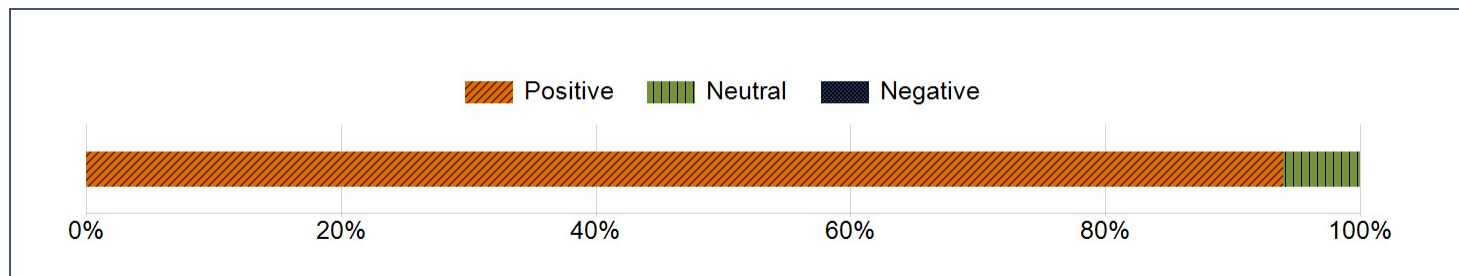| Statistics	Value
Response Count	35
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	97%
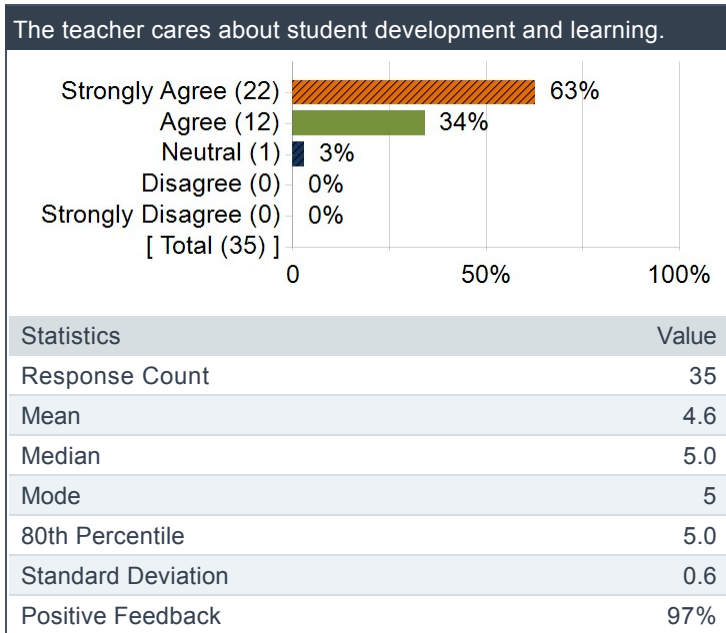
(iii) Scale Distribution of Responses

▨ Postive   ▥ Neutral   ▨ Negative

The teacher has enhanced my thinking a…
The teacher provided timely and useful fe…
The teacher has increased my interest in…

0%   20%   40%   60%   80%   100%

The teacher engaged me in useful interactions that have enhanced my learning.

▨ Positive   ▥ Neutral   ▨ Negative

0%   20%   40%   60%   80%   100%
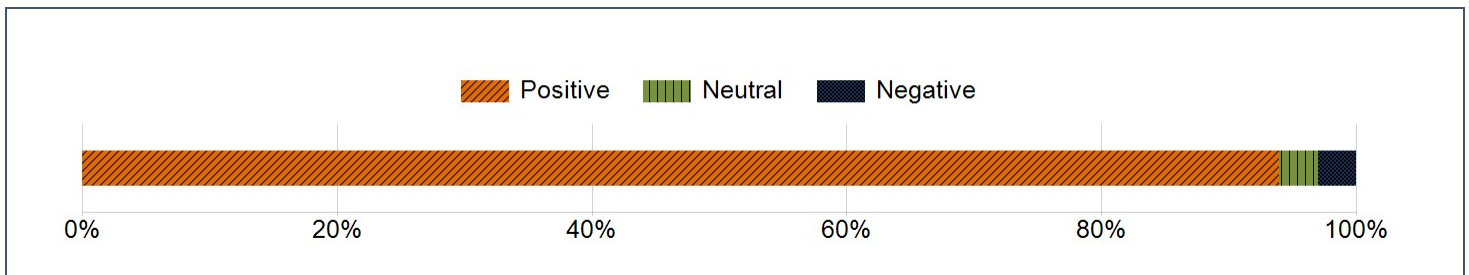
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

The teacher cares about student development and learning.

(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.4	4.5	4.5
The teacher provided timely and useful feedback.	4.3	4.2	4.2
The teacher has increased my interest in the subject.	4.4	4.5	4.4

D. STRENGTHS

What are Min-Yen Kan's strengths?

Comments
Lectures are engaging and encourage class participation. Lessons are clear.
He is a very effective lecturer.
His lectures are interesting and I like the in lecture activities
Passionate and good at explaining
–
Very proactive in getting students to participate in discussions. Listens to students concerns, even setting up platforms for students to give anonymous feedback. Conducts lectures in a fun and engaging way.
He is very good at explaining things.
1. Clearly express his idea: He can convey his ideas well through suitable examples to make us understand the content clearly. 2. Patient: He can patiently answer everyone's questions even if it is simple and basic.
Engaging lessons

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Min-Yen Kan?

Comments
If possible, I hope that the workloads of the module can be adjusted. It is indeed overwhelming sometimes.
NIL
I felt that the mathematical portions of the lectures were rather rushed compared to the other sections. So it would be nice if more time could be spent on explaining the mathematical calculations.
–
More timely feedback about the student project. To provide the tutorial solution in full.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?